

Continuous Quality Improvement (CQI) Plan Template June 2022

Instructions: Use this template as a guide for applying a CQI approach to a key programmatic challenge for your program. The template covers the five steps in the CQI cycle, including planning, strategy development, road testing, assessing, and implementing/next steps. For more support on these steps, please see the SRAE CQI improvement modules.

Information and coordination

Give a high-level descri	ption of your challer	nge and identify who w	vill be part of the	e CQI process.
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Briefly describe high-level challenge:	CQI Team			
	Staff name	CQI role/responsibilities (See module 2)		
Date plan created:				

Step 1: Planning - Describe a challenge facing your program

Specify the challenge, set an improvement goal, and identify root causes.

Get specific about the challenge you listed above (What is the extent of the problem? Who experiences it?)	•	What is your SMART improvement goal? (See module 5)	What data source could you use to measure progress?

Step 2: Strategy development – Ideas for improvement

Brainstorm improvement strategies that will address the root cause(s) of the challenge.

Root cause	How might the strategy lead to improvement? For example, what attitudes/skills/behaviors will it change that will influence your improvement goal?

Step 3: Road testing - Try the strategy and learn how to improve it

Determine which strategy you will test, specify strategy details, and plan a test.

Specify your strategy. Note details about the parts of your strategy (e.g., duration, frequency, staff responsibilities, technology/training needs)	Develop learning questions. What do you want to learn about how the strategy works? Note at least 2 3 learning questions (module 7)









Specify your im strategy (See me		ation plan. Be clear on start/e	end dates for your ro	oad test and	d where and with w	hom you will pilot the	
		wer each learning question – w will you analyze data? (See		examine or o	collect? If collectin	g new data,	
Learning question #		a collection activity thod/tool, respondents, point person)		Analysis plan (when and how will you analyze?)			
Stop 4: Ac	seesi	na Pofloat on loa	rning and he	w to m	ove forward		
		ng – Reflect on lea strategy, document what you	· ·				
"We learned" s			Taking				
(For more reflec	tion exerc	sises, see module 9).	Based o	Based on what we learned, we will			
We learned that	(note or	ne or more takeaways from your t	,	□ Maintain or scale up the strategy			
			 □ Abandon the strategy and try something new □ Adapt the strategy and test again 				
			-	_	-	u change the strategy?	
Step 5: Im	pleme	enting – Monitor pr	ogress towa	rd your	goal		
		ntain or scale up, consider ho		the change	process. How will	you communicate about	
the new practice	and wha	t was learned? (See module 1	0).				
Monitoring prog (For an example		vard your improvement goal dule 11).	I. How will your mor	nitor your go	oal to ensure susta	ined improvement?	
Improvement go specified in step		Improvement strategy tested	Data sources to ass	sess	Frequency of monitoring	Staff responsible	

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