

Progress Points

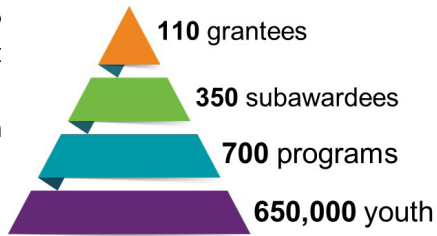
Welcome to the first edition newsletter from the Sexual Risk Avoidance Education National Evaluation (SRAENE) team. We plan to send out a newsletter twice a year to update grantees and supporters of sexual risk avoidance education programming.

NATIONAL DESCRIPTIVE STUDY

How are SRAE grantees providing programming?

The first survey of the National Descriptive Study, the Early Implementation Survey, has produced interesting results—including the following:

- More than 100 SR grantees work with 350 subawardees provide 700 distinct programs. Over the grant period, grantees expect to serve 650,000 youth.



- Most grantees offer programming in schools, which were two of every three implementation sites.
 - ▶ Half the grantees plan to offer programs through faith-based institutions, and about one-third of grantees are offering programs through detention centers, foster care group homes, and institutions for behavioral or emotional health needs.
- Although most grantees anticipate serving middle school and high school youth in schools, about half are also focusing on youth in foster care, adjudicated youth, and youth with emotional or behavioral health needs.



SRAENE has three distinct activities. One is the **National Descriptive Study**, which describes the implementation of programs funded by SRAE grants. We thank the grantees that were active in summer 2020 and completed the Early Implementation Study survey as part of this effort. The second activity is the **Program Components Impact Study**. We will use a systematic and rigorous approach to test and improve the components of programs without focusing on the programs in their entirety. The third is **Data and Evaluation Support** to help grantees build their capacity to use data and research to improve their programs and support grantees conducting their own evaluations.

- About half the grantees' programs use one of these four curricula in roughly equal numbers: Choosing the Best, TOP, REAL Essentials, and Making a Difference!
- Most programs (two of every three) do not supplement their primary curricula with supplemental content or activities
- Three of four programs do not add information on contraception.
- Nearly half of all programs report they solely use their chosen curriculum and not supplemental content, activities, or parent programming, to meet the SRAE A-F requirements.



DATA AND EVALUATION SUPPORT

The COVID-19 public health emergency has given grantees an opportunity to focus on program improvement. Through SRAENE, we have offered grantees several webinars and tools to support continuous quality improvement. If you missed these webinars, you can find the recordings and supporting documentation on our [website](#). In the coming months, you'll have more opportunities to elevate your skills on continuous quality improvement and lay the groundwork to collect high quality data, whether you operate virtually or in person. We'll email information about future events to grantees and post them on the [SRAENE website](#) and [the Exchange](#).

In the meantime, please [contact our team](#) with any questions or comments about using data to assess and improve your program and its delivery or on specific webinars and products.

FYSB wants more grantees involved in local impact evaluations. We know it's hard to conduct a well-powered, well-designed impact evaluation, so we're here to help. We will contact several grantees soon to assess feasibility and interest in conducting an evaluation when programming returns to normal. For now, if you're considering a local evaluation, please [contact us](#). We look forward to

working with you to demonstrate the effectiveness of your programs.

PROGRAM COMPONENTS IMPACT STUDY

Your voices were heard! Effective facilitation is a key component in delivering an SRAE message to youth.

We spoke with SRAE developers, providers, and experts, and they agreed that the Program Components Impact Study should focus on improving the facilitation of SRAE programs. We will solicit input from many of you over the next few months to find out exactly what you want to improve so we can design a learning process built on collaboration and iteration. Stay tuned!

